

Gente De La Tierra

Agenda: 2/1/13

6-8?PM

Friday

1. Ice Breaker: Name and question
2. Present the agenda
3. Over view of the Constitution
4. Over view of Roles and start thinking who wants the job
5. Box activity: have the members make up the questions
6. Start planning for projects: over all ideas and then narrow down to the top three
7. Funding sources
8. Next steps:

-Have a bonding day: doodle (weekend February)

-meetings: 2 twice a week: brainstorm day and workday... Saturday

- **Funding priority (next meeting)**

-have set of goals to put in the application

put in questions from the application to make it

- a time line of when we have to do it
- set a group of people, committees to do the work.

Themes:

-Undocumented issues: study new immigration form (new law that will provide undocumented people citizenship)

What issues?

Agriculture- i.e. Watsonville

Most ag. workers undocumented.

Food

We don't see the workers just vegetarian

Conditions

Role Undocumented people have in society.

Essential for the exploitation system of capitalism.

Workers Rights? **Goals**

Do they have any rights. Legally? What are they capable of exercising within system.

Skills.

Class - no guarantee of moving up in classes.

Living conditions, **environmental racism, racism.** (exclusion?)

Orientalist section

Certain foods are meant to define certain people, as if **cultures** came down to food.

Agriculture, apartments only meant for farm workers, clustered together, not allowed to move forward (systematic?)

Gentrification, when

i.e. prices raised so that people can move out and so that white people can move in, raise prices.

Make it better, "the Helper," but make it worse. Rehab the community, save vs savior. i.e. Colonize.

Given other buildings to live in, but often worse. **Environmental Racism.**

Their story

Struggle.

Connect to this group, ancestors.

Activism, modes of resistance.

New laws; old laws?

Law number sb 1070.

How affects parents and children, how it is overlooked. Fear of deportation.

Deportation plans (activism) trouble of making plans.

Opportunity

Respect, not shown because of the way they are being treated.

License to kill, undocumented, kill those trying to cross - *Minuteman*

Racism in video. Cycle of how people are being raised.

Water for people in border (help) is being eliminated.

Poison the water.

Fewer than where they came from.

i.e. *El Norte*

Maltreatment, legal status shapes lives.

S.I.N

Possible collaboration.

-Environmental Justice: inequity, institutional racism, lack of resources that would benefit the community, "Grocery Store has a different meaning," domino effect

Institutional: education, white better education.

Structural: school, based on ethnicity, education level based on where one lives. Difficult to move up. Region determines future,

Society: Future, community.

Interaction: one on one, the moment the present. Walking, threaten them—Racism. Interaction, jokes. Micro aggressions. Interaction of certain identities, with stereotypes in mind. Looking at stereotype of person. Person of color with person of color about person of color.

Can context change meaning? Joking around? Individuals with, group in.

Word meaning, based on different ways that it is said?

i.e. music today.

Desensitize, undermines problems.

Past

We tend to forget about the past, look beyond it, we don't want to talk about it.

Why cant you just get over it?

Internalized oppression: you don't want to be brown. Don't want to be aesthetics, being white. Basic portrayal media (ideology). Self-denial of...

Lack of resources, impact the community, political power—could be equivalent to none. Budget cuts, things that usually will help students.

Liquor stores, affect minds and body,

Spirit.

Organic food: mass production, certain methods.

More expensive. Buy less of that food

Privilege. Stereotypes. How doing well in contrast to stereotype of culture, makes one feel superior, or vice versa.

Culture Identity.

Activism, combating the injustice.

Use media, as a way to enlighten people.

Culturally aware.

Different phase from the environment movement, now it is more present, a society issue.

Restorative of justice and/through education.

Why acting up in school.

i.e. no food, personal death, increased communication in school, be sensitive.

Campus, deforestation, history, who has a say, native, remembering, who cares for what?

-Class: deal with environmental issues, because some communities lack resources

Rich, more control on what can happen in the community.

They do things quickly, without public knowledge.

How do we organize, how do we use the majority power.

Low income community, statistically less education, less capability of protesting,

Less resources, based on income, so no funding (cycle) cant produce test score we want, so no funding.

Running out of space,

Walmart, but trying to make more, get rid of historical places. i.e. china town, to make a wal-mart.

Issue about class, where is the history of the people. Running out of resources, but corporations making.

Decisions not made by low income communities.

Decisions are being made for them.

Preemption, by law corporations that have a lot of money can take away say from community and take it to the federal government and make decisions from there, removing the community member away.

Corporations becomes the government

And they do not benefit from it.

Immigration, lower class, become those with the burden of social impact.

Different generations of exclusion among certain races.

History, Chinese-camps, Latinos-detention centers

New immigration community, (but cannot disregard those that are treated in similar negative condition. history)

-Environmental Racism:

-Race: don't want to talk about race. Stigma. Don't know how to have conversation with "white people." We don't met half way. How to deal with racism? What if I am reinforcing a stereotype? Cultural or Race? Guilt? Whats white culture?

-Gender: domestic violence, inequity

-Society: the idea of not having to care about the environmental, only middle class people get to be green there are the only ones that can afford it, vegetarian or vegan unique,

-Agriculture: compare with the other on campus, show the other face

-Cultural Identity: knowing our roots

Motto: "its our turn to speak"

-learning Speaking skills

Goal:

-CREST: a program where we can decolonize. Future involvement?

-Earth summit:

Facilitating a workshop that talk about race and decolonization, and imperialism. (ask them to join: Estrellita, El Centro, Rainbow Theater). Earth Summit Workshop. March 8

-homework: research

Healing process:

-talk about what we don't want to talk about

-topics

-dancing

-art: bring in a different form of art a day, logo , shirts

-stick words on the board about our feeling/ bonfire

-black panther party speech therapy screaming

